Viewing Final Report Card

Parents can quickly view their child's Final Report Card through Edsby. Please note, parents can only access report cards via a laptop/computer. Report cards are not available on mobile devices.

- 1. Login to Edsby <u>https://kpr.edsby.com</u>
- 2. Locate Classes section
- 3. Select View Report Cards

		Re	port Cards													(8
			Lisa J Lee											Term 1	Mid T	erm 🔻	
			Ontario Ministry	y of Edi	catio	0		Pro	vin	cial	Re	por	rt Ca	ard, Grades 9-12	ienuary-2	019	
Classes	>		STUDENT: Loe, Lisa	OE	N:			Grad 9	e:				Homen	room: Principal: Ham, W.		T	
Science	Ø		Address: 24 Fox Lane Highland Hills ON M5T 1T4											School Council Chair:		_	
SNC1D_A The Ms. Archer 3 late, 2 absent			SCHOOL: Teoumseh High School			Telephone: 416-212-4556						BOARD: Email/Website: High Prairie School District					
English ENGID A St. Mr. Harris	86.9%		Address: Fac: Address: 2415 Kennedy Street Highland Hills, PA 15004												Attendance		
B absent Geography of Canada GGC1D_A Ms Mullins			Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Anidamoteo	upanetter		Collaboration	avateria	Self-Regulation #	Comments Strengtha/Next Steps for Improvement	Total Classes Massed	Trees Late	
Principles of Mathematics		1	Course Title: Science Course Code: SNC1D Teacher: Archer, B.	First	96	83		E	G (ε	E	E cla	as independently monitors, assesses, and revises plans to complete tasks and meet poals. She also uses as time very efficiently to complete tasks assigned. Liss shows a good undentanding of Biology and the abony of living things as seen in her dissection of the tog. When Lias completes her work, she is ourspect to move on to the next task or assignment independently.	0/	0	
3 late, 4 absent		~	ESUELD IEP	Final						T	T			Teacher requests an interview	7		
View Report Cards	ſ		Course Title: Geography of Canada Course Code: CGC1D Teacher: Mullins, E.	First	94	82		E	E 1		E	E	E cha	ia is determined to careful consiste all assignments and homework on time. She also responds to allingings with a souldware has also allowed in the creative data to solve problem such soulding on ir may of Canada's landform regions. In future courses Lias is encouraged to attempt to solve problems on row and ask classifies assing the teacher for help.	0/	0	
			ESUELD IEP	Final										Teacher requests an interview			
			Course Title: Principles of Mathematics Course Code: MPM1D Teacher: Beard, R.	First	95	83		E	E (3	G	G	E app	a searches for new ideas and opportunities related to learning. She consistently sets attainable goals for adomic success. Lisa demonstrates the capacity for innovation and a willingness to take risks and praches new takes with a positive attuice. She also takes responsibility for an imanage can behavior. a is encouraged to develop a timeline of check list when completing a long-term project.	2/	2	
			ESUELD IEP French SHSM	Final										Teacher requests an interview	/		

4. Child's Report Card will display (you may need to toggle between periods)

port Cards																			
Lisa J Lee																Term 1 N	1id Term		
											Semester	Reporting Period	Term 1 Mid Term (Tecumseh High School)						
STUDENT: Lee, Lisa	OEN: Grade: Homeroon								Ho	meroom:		Principal: Ham, W.	222	12		ï			
Address: 24 Fox Lane Highland Hills ON M5	5T 1T4											2	School Coun	icil Chair:					
SCHOOL: Telepho Tecumseh High School 418-21										6	BOARD: High Prairie School	District			Email/Webs	ite:			
Address: 851 Mount Pleasant Rd. Toronto C	N M4P 2L5							Fax			Address: 2475 Kennedy Stre	at Highland H	Hills, PA 1500	4					
Courses	Reporting Period	Percentage Mark	Course Median	Credit Eamed	Responsibility ear	Organization a	Independent Work	Collaboration M pue	Initiative extension	Self-Regulation	Comments Strengths/Next Steps for Improvement								
Course Title: Science Course Code: SNC1D Teacher: Archer, B.	First	96	83		E	G	E	E	E	E	Lisa independently monitors, assesses, and revises plans to complete tasks and meet goals. She also uses, class time very efficiently to complete tasks sarginged. Lisa shows a good understanding of Biology and the anatomy of living things as seen in her dissection of the frog. When Lisa completes her work, she is encouraged to move on to the next task or assignment independently. Teacher requests an interview								
ESUELD IEP	Final																		